

## LECTURE 20: GERMANY, 1900-1945--FINAL OVERVIEW

### I. Announcements

- Corrected electronic versions of *all* papers due by Mon., 3/19, 5pm.  
*Web option papers are complete only after proofreading and confirmation.*
  - Please name the file as follows:  
 AuthorlastnameYearYourFirstnameYourlastname073.doc and AuthorlastnameWhatpic.jpg  
 Example: Bessel1992HaroldMarcuse073.doc; BesselBookcover.jpg (note: .rtf and .gif/.png ok)
- Semi-web option: If you got an A or A- on your paper, you can write an author blurb and abstract instead of doing the exam IDs. Please submit them in the same electronic file as your paper.
- Word-limited take-home due by Thu, 3/22, 3pm, in my office. Typed, with word count inserted at the end of each ID and the essay. (Highlight the text and use Tools > Word Count.) [34 words]

### II. Student presentations

- Andrew Milman on Nazi Art (book by Peter Adam, 1992)
- Chris Young on the German High Command (book by Geoffrey Megargee, 2000)
- Loni Russell on the children of former Nazis (book by Peter Sichrovsky, 1989)

### III. Course evaluations--please use comment space on back; show of hands: "UCSB reads"?

### IV. Terms (exam IDs: identify and define the significance of 3, worth 15 points each; 350-450 words)

Kaiser Wilhelm II	Schlieffen Plan	Center Party	<i>Lebensraum</i>	Warsaw Ghetto uprising
Paul v. Hindenburg	Friedrich Ebert	<i>Anschluss</i>	Op. Barbarossa	Warsaw City uprising

### V. Questions (answer **one** of the following for 55% of the exam grade; ca. 1500 words, 2000 max)

1. Discuss the characteristics of the modern German state in the early 20th century, especially with regard to the causes of World War I.
2. Discuss the events that brought World War I to an end, including how they affected the stability of the postwar state (the Weimar Republic). What role did economic factors play?
3. Discuss German electoral politics in the 1920s and early 1930s. Name and characterize the major political parties and leading politicians. What role did the Reich President play?
4. Trace the key events in Hitler's accession to power, with specific dates, and stating why each of them was important.
5. Outline the development of the Nazi concentration and extermination camp system, explaining what its chief functions were during which periods of time in and which regions. Include the role that the so-called euthanasia program played in that development. Give specific examples.
6. Discuss the evolution of persecution of "non-Aryan" and social outsider groups in Nazi Germany. What were the major laws and events in this development? How did the treatment of the various groups differ from one another?
7. Outline Hitler's major foreign policy goals, summarizing the chronology of events that reversed the terms of the Treaty of Versailles and began World War II, and the major turning points of the war. For each, explain why it was significant.
8. Discuss the variety of responses to Nazi repression and persecution. How did which groups collaborate or resist? What motivated them? Include groups both within Germany and in German-occupied countries.