

HIST 133C MIDTERM EVALUATION (FEBRUARY 18, 2004=L18/30)

Your candid answers to the following questions provide me with feedback that will help me to improve my teaching in general and this course in particular. The survey is anonymous: do not write your name on this page!

- SELF EVALUATION** (this helps me to assess your other answers; *please circle* closest match):
 My **GPA** makes me an: A / B / C student.
 I am a: freshman / sophomore / junior / senior , and I am a **history major**: yes / no
 How many **lectures** have you missed? none / 1 or 2 / 3 or more
 How much **background in German history** did you have before this course? much / some / little / none
 I do the **readings**: always / usually / sometimes / I am very behind / almost never
 For the **book assignment** so far I have worked: hard / moderate / expended little effort.
Overall: I like this course / this course is ok / I don't like this course.
- LECTURE STYLE**. Please comment on the style of the lectures; circle where appropriate:
 In general, are they (circle): easy to get the main points / ok / hard to follow ? If the latter, why? _____
 What do you think of the powerpoint? like it / chalkboard & slides would be better / prefer paper handouts
 What do you think about the amount of student participation (asking questions)? enough / could have more
 Is there any particular thing that annoys or distracts you?
 Is there anything you'd like the professor to do more or less of?
- LECTURE CONTENT**. Think about what you wanted or expected to learn when you signed up for this course. Please name any particular lectures, topics, or reader articles that stand out in your mind as particularly good, bad, "useless," etc.:

Is there anything(s) that you learned so far that stands out in your mind as a "lesson of the course"?

- READINGS, WEB SITE**: Please rate on a scale **1=useless to 5= ok to 10=excellent**.
Enter a "0" or "-" if you haven't read enough to judge.

_____ Textbook: Fulbrook, <i>Divided Germany</i>	_____ Schneider, <i>Wall Jumper</i>
_____ Böll, <i>Billiards at Half-past Nine</i>	Web site : frequency checked per week: 0 / 1 / 2 / 3 / more
_____ Sources in the course reader (overall)	_____ Overall usefulness. Comments:
_____ Schlink, <i>The Reader</i>	

If you have any **film or book suggestions**, please name them:

- ASSIGNMENTS & EXAMINATIONS**

I like the "**ten questions**:" better than a midterm / neutral / worse than a midterm.

So far, I think the **book assignment** is going to be: an interesting paper to write / neutral / a pain

I would do the **web project** instead of a final exam: definitely project / doesn't matter / definitely exam

Final exam I prefer: 2-hour in-class final / take-home, word limited final / oral: groups of 3 for 10 mins.

- COMMENTS**. Any other comments? How is the workload?