Hist. 2c:
World History, 1700-present
Prof. Marcuse

1. Enrollment, "Crashing"
2. Syllabus & Requirements
3. Prof & TA introductions
4. Key Personal & Family Events

Start-up Music: Ode to Joy (Beethoven, 1824) (3:40)

If You're on the Waitlist (120)

- You can only add the course by adding a particular section, not the lecture as a whole.
- You must sign on a section waitlist (or several)
- Some Priority will be given to:
  1. History majors
  2. Other majors that require this course (Soc., Global)
  3. Other students who can document that they are a hardship case.
     – Note: Hist 2A & 2B offered in Winter; 2C & 4C in Spring.
     (They fulfill the same GE requirements.)

What students usually want to find out in the first class:

1. Is this the right course for me?
2. How much work will be required?
3. How will I be evaluated?
4. Is the teacher competent & fair?

Syllabus (on GS)

Required Books

- www.history.ucsb.edu/faculty/marcuse/classes/2c
  – Has past course materials, GS pdfs, links
Introductions: Prof. Marcuse

• Physics major—Seabrook, NH
• Senior year in Germany: Freiburg Cathedral to Dachau conc. camp memorial site

Ph.D. thesis about history of Dachau camp after 1945

• What do we know about Nazi era?
• How do we teach it?
• What should we learn?

Hist 2c 2016 Gauchospace Site

Dachau Catholic chapel (1960)

How monuments relate to past events

Exhibition of Nazi-era/ World War II memorials

– Soldiers/resistance
– civilians
– concentration camp memorials

“Reception History” How people perceive events

“Stones of Contention”
Prof’s Teaching Philosophy
Two models of teaching (& learning):

← Piggy bank (facts)

Planting seeds → (approach, method)

Teaching Assistants
- Shane Sprandio (Tue 2, 3, 4pm)
- Elizabeth Schmidt (Wed 8, 11am, Thu 8am)
- Q.Z. Lau (Thu: 2, 3, 4pm)

Get to know some other students
- Form groups of 2 or 3
- Introduce yourselves:
  1. Name
  2. Which TA you have / section time
  3. Where you’re from, how long at UCSB
  4. Major, or areas/topics of interest
     (returning students: good courses at UCSB)
  5. Hobby or favorite activity
  6. What is a key event in your life?
     In your family’s history?
### History in Our Lives

- Personal Events
- Family Events

### Big Ideas for this course
(what I hope you'll learn)

- Be open-minded & *evaluate evidence*
- Interactions of factors causing change
- Use theory to gain insights
- “Paradigm” model of revolutions (Kuhn)
- World/cultural regions as “constructs”
  - Most “content” illustrates these concepts

### Assignment

- **Read 4 of the articles on Gauchospace**
  - 1. "Live and Learn:" Why we have college
  - 2. Made-up Minds
    - Handwritten notes better; Laptops not so good
- **Purchase books & clicker, register clicker**
- **Read textbook:**
  - “Working with Evidence” & Prologue
    (xxxix-xlvi → 39-47)
  - Pt. IV intro: "Character of an Era"
    (pages 547-549)