

HIST 133B: WEB OPTION GUIDELINES

Timeline

If you met the early submission deadline and received a B+ or better on your essay, you may opt to do the following instead of the final exam:

1. **Old AND new printouts:** Submit a corrected *and augmented* (see §1-§6, below) version of the essay, **with the first, graded version stapled in front of it, on Thu., March 8.**
2. I will return these again for final revisions.
3. Make any final revisions and submit an **electronic copy in .doc or .rtf format**, by **Fri., Mar. 16, noon.** The electronic copy should be e-mailed to me as an attachment.
4. **Image:** Please try to find **one image** for the page header, but **do not insert it into the word document.** It must be saved and e-mailed as a **separate file.** Multiple images are fine. Alternatively, you can make an appointment with me to scan images in my office. Be sure to bring the source book(s) with you!
5. For bonus credit, you can do a short (5-10 minute) presentation of your essay to the class on Mar. 13.

Project Elements

Your final submission must have the following elements **in addition to your book essay text:**

(For examples, see the "index page of student essays," in the menu bars on my 133a or 133c course web sites.)

- §1. **Full author, title, and (publication information)** of the book or books on which your essay is based.
This should be in the following form:
Authorsfirstname Authorslastname, *Title: Subtitle in Italics* (CityOfPublication: Publisher, yearpublished), number of pages. UCSB call number.
Example: Mary Fulbrook, *The Divided Nation: A History of Germany, 1918-1990* (New York: Oxford University Press, 1992), 405 pages. UCSB: DD240.F85 1992.
- §2. A second, 2-line paragraph (note: you need to give your essay its own title!):
"Descriptive Title in Quotation Marks"
Book essay by Yourfirstname Yourlastname
- §3. An **About the author sentence or paragraph**, in which you describe: yourself (major, class year, relevant interests), and the extent of your knowledge of German/European history (e.g. personal/family connections, previous coursework, travel). You might also say why you chose this particular book or topic.
Example: I am a junior political science major who has been studying the formation of political parties. I traveled through Germany after I graduated from high school, and I hope to intern at the German Bundestag next summer. I chose to write about the Green party because I am interested in environmental issues.
- §4. An **abstract of your essay** (about 150-200 words), in which you briefly describe what the book is about, and state the author's and/or your main thesis (the main point they/you are trying to make).
- §5. **The text of your essay.** Make the corrections as noted on your draft. Please **do not use underlining**, only **bold** and *italics* (underlining is only for links). **Subheadings** are a great idea--try to find appropriate ones.
- §6. At the end you should have a **Bibliography and Links** subheading, divided into 3 subsections: **Book Reviews** (with the full bibliographic information for the reviews you found--including links if available on-line), **Books and Articles**, and **Web Sites**. You should list **at least two other books or journal articles** on your topic, and the 2-5 most relevant links you can find. Note: do not merely take the top google results, but review 10-20 links found using several different search terms. Each link should have an **annotation** by you--that is, a brief description and assessment of the web page. (See examples from Hist 133a or 133c.)

Grading

- This project, like the final exam, is worth 25 points (plus up to 5 bonus points for presentations). You will receive 5 points for the extra round of revision, meeting the deadlines, and getting the format right. You will receive up to 10 more points for your "about the author" (3pts) and abstract (7pts) texts. You will receive up to 15 more points for sources section (the list of books, articles, and links).