

HIST 133C: WEB OPTION GUIDELINES

Timeline

- If your draft was graded a check-plus or a plus:
 1. Submit a corrected and augmented (see §1-§6, below) version of that draft, **with the first, graded draft, on Fri., Mar. 3 or Mon. Mar. 6.**
 2. I will return these by March 10 or 13 for final revisions.
 3. Make the final revisions and submit an **electronic copy in .doc or .rtf format**, by **Wed., Mar. 15, 8pm.** The electronic copy can be e-mailed or on a disk (I will return your disk—do write your name on it).
 4. Please try to find **one image** for the page header, but **do not insert it into the word document.** It must be mailed/saved as a **separate file.** Multiple images are fine. Alternatively, give me a book to scan.
 5. For bonus credit, you can do a short (5 minute) presentation of your essay to the class on 3/13 or 3/15.
- If your draft was graded a check, but you saw me in office hours and still want to try for the web option: Submit a corrected version of that draft, **with the first, graded draft, on Fri., Mar. 3** (or Mon. Mar. 6).

Project Elements

Your final submission must have the following elements **in addition to your book essay text** (for good examples, see the "index page of student essays" on the course web sites, esp. the papers by Stephanie Ables and Summer Sandhoff) at the bottom right:

- §1. **Full author, title, and (publication information)** of the book or books on which your essay is based. They should be in the following form:
Authorsfirstname Authorslastname, *Title and Subtitle in Italics* (CityOfPublication: Publisher, yearpublished), number of pages. UCSB call number.
Example: Mary Fulbrook, *The Divided Nation: A History of Germany, 1918-1990* (New York: Oxford University Press, 1992), 405 pages. UCSB: DD240.F85 1992.
- §2. A second, centered paragraph:
Book essay[review, web project, whatever] written by Yourfirstname Yourlastname
- §3. An **about the author sentence or paragraph**, in which you describe: yourself (major, class year, relevant interests), and the extent of your knowledge of German/European history (e.g. personal/family connections, previous coursework, travel). You might also say why you chose this particular book or topic.
Example: I am a junior political science major who has been studying the formation of political parties. I traveled through Germany after I graduated from high school, and I hope to intern at the German Bundestag next summer. I chose to write about the German Green party because I am interested in environmental issues.
- §4. An **abstract of your essay** (about 150-200 words), in which you briefly describe what the book is about, and state the author's and/or your main thesis (the main point they/you are trying to make).
- §5. **The text of your essay.** Please do **not** use **underlining**, only bold and italics (underlining for links only). **Subheadings** are a great idea--try to find appropriate ones.
- §6. At the end you should have a **sources section**, with the full bibliographic information for the book reviews you found. This is also the place to list **at least two other books or journal articles** on your topic, and the 2-5 most relevant links you can find. The links should have brief annotations. An **annotation** is a brief description and assessment. For an example of how to do this for links, see the course website, section "examples for paper topics;" for books, see the listing of course books on the syllabus or website.

Grading

- This project, like the final exam, is worth 25 points (plus up to 5 bonus points for presentations). You will receive 10 points total for the extra round of revision and getting the format right, as well as the "about the author" and abstract texts.
- You will receive up to 15 more points for sources section (the annotated list of books, articles, and links).