

### Hist 133d Final Examination, 2008

- This final exam is a word-limited take-home, **due in my office**, 4221 HSSB, at the end of the regular exam time: **Tue, Mar. 18, 3pm**. If you submit earlier and I am not there, **slide your exam under my door**, do NOT leave it in the envelope.
- This exam is "open book" (including the internet) and designed to be completed in 1½ -2 hours (10-15 mins. each ID, 1 hour for essay). All answers must be typed, and a word count inserted in brackets at the end of each ID and at the end of the essay (see example at end of this paragraph). In Microsoft Word, highlight each ID or essay answer, then use the Tools > Word Count command.
- The exam is worth 25% of the final grade. [130 words]

**I. Identify and define the significance** (3 @ 15 points each=45% of the exam grade)

Identify and define the significance in the context of the Holocaust of **three** of the following six terms. Your identification should include an approximate date, which should situate the person or event correctly in relation to other important events. Take special care to *EXPLAIN WHY THE TERM IS SIGNIFICANT* in the context of the history of the Holocaust. (Without the significance: 10 pts max.)

Each ID should be about 200-250 words long; 300 absolute maximum.

**Auschwitz I, II and III**  
**Hitler, Adolf**

**Kristallnacht**  
**Pernkopf, Eduard**

**Versailles Treaty**  
**Warsaw Ghetto Uprising**

**II. Essay question:** Answer the following question. (55% of the exam)

The essay should be about 1200-1500 words long; 1800 absolute maximum.

- Why did the Holocaust happen? Name the various **causes** that have been proposed for it, and discuss how they interacted with each other during different periods of time. In your discussion, you should say which ones were crucial (that is, they were not only necessary, but they made the Holocaust happen in the specific way that it did), which were necessary (that is, if they had not been present, the Holocaust would not have happened, although other outcomes could have come about), and which were merely contributing factors (that is, they may have shaped the timeline or methods, but even without them the Holocaust would have happened). You might also want to include things that did *not* happen (that is, events that might have prevented the Holocaust from happening).

In any case, *be sure to give specific examples of each cause!*

As presented in the course, these factors might be categorized into the following areas:

- Economic factors, including both macroeconomic and microeconomic ones;
- International factors;
- Elites & leaders;
- Ideology & available information,
- Many individual people acting in common ways, and
- The established cultural traditions and institutions of that country and time period.

In your conclusion you should state which cause or causes you think were the most important, and why.