

UCSB Hist 2c F'09, L8: Japan and Imperialism

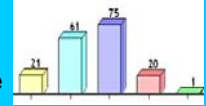
How did Japan come to join the 'imperialist gang,' instead of succumbing to it?

0. Responses to *Twilight Samurai* & Palestinian-Israeli Peace Process event? Clicker reg.: purged July 2009
Midterm: **2 blue books to section**; special accomm.
1. Tokugawa shogunate (1600-1868)
 2. Meiji restoration: Japan as imperialist power
 3. Midterm review and UC's future

Music: Chinese Cultural Revolution songs, 1940s
(youtube: [East is Red](#), [Liyuanq River](#), [Sun over Prairie](#))

Last Lecture Clicker Q: C

Which of the following would an early 19th century conservative be most likely to support?



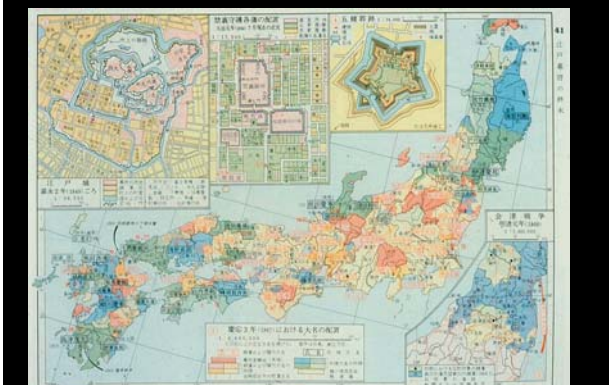
- A. a proposal to give poor and rich alike an equal vote
- B. an officially established church with preeminent rights in education
- C. an absolutist monarch ruling with no constitutional restraints
- D. a proposal to sever any connections between church and schools



Japan Timeline

- Tokugawa Shogunate (1600-1868)
 - Highly literate, technologically advanced, "feudal"
 - Many principalities united by print culture
 - Stable: No war for over 200 years (1639-1864)
 - Samurai: peacetime warrior-bureaucrats, run gov't
- Disruption in mid-1800s
 - China: Opium wars (1840-42; 1856-64)
 - India: 1858 Britain colonizes Mughal empire
 - Japan: 1853 & '54: US Commodore Perry arrives
1858: "Treaty of Amity & Commerce" (Unequal Treaties)

"Feudal" Japan



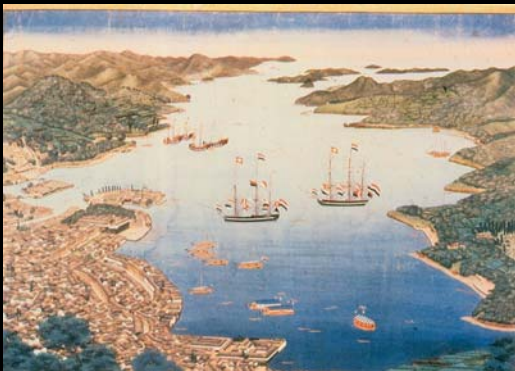
The Shogun / Daimyo / a Samurai



Edo (Tokyo) in the 1600s



Celebration of Shogun



Dutch ships in Nagasaki bay



A Dutchman and a Chinese servant
(1861)



Doctor reading a book of medicine

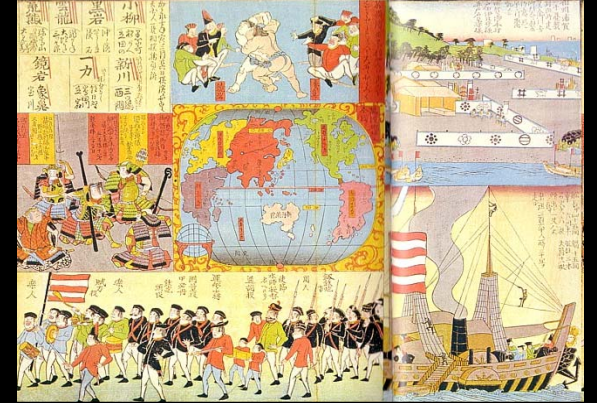
Camels for the Shogun, 1821



Perry's black ships, 1853 & '54



Japan and the West



1848 photo portrait of daimyo Shimazu Nariakira (1809-1858)



1855 Earthquake and fire



Young radical samurai ronin



Ronin Group making plans



Target Practice



British capture of Choshu battery, 1863



**Battle of Fushimi (1868):
Overthrow of Tokugawa**



**Imperial
Troops enter
Edo**



**"Emperor's
New
Clothes"
(cabinet
minister with
Western
clothes &
mutton chops)**



**Okubo
Toshimichi
(1830-1878):
advocate of
Westernization**





Fukuzawa Yukichi
 (1835-1901; 1860 photo)
 author of *An Outline
 Theory of Civilization*,
 1875:

"In all the places touched by the Europeans are there any which have developed their power, attained benefits, preserved their independence? What has been the outcome in Persia, India, Siam, Luzon, and Java? ..."

"Self-Colonization"

- Accepts notion that West = civilized
 non-western=uncivilized
- Japan can prove that it is "civilized" by colonizing others, namely Okinawa and Hokkaido and the Kuril Islands

Rutgers students



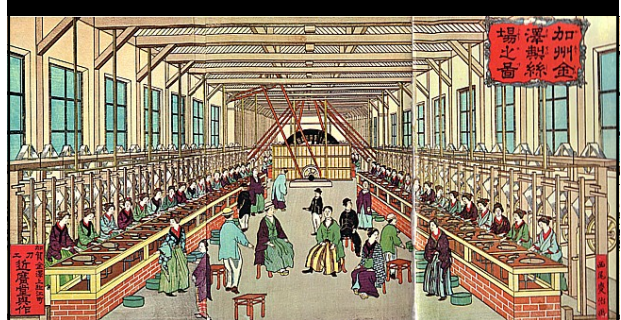
Conscript Army



Making a speech for popular rights



Industrialization: Factory in the 1880s



Zaibatsu
 (Vertical Monopoly: Factory, Import/Export, Bank)

**Kishida Toshiko
(1863-1901)
advocate of
women's rights**

"If it is true that men are better than women because they are stronger, why aren't our sumo wrestlers in the government?"



Newspaper Office



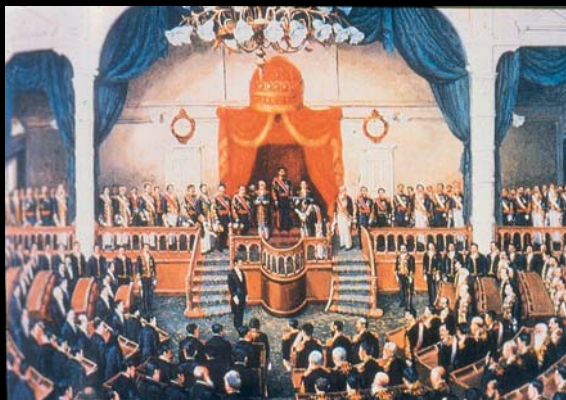
Press Censorship



**Satsuma
Western
Ship**



The First Diet



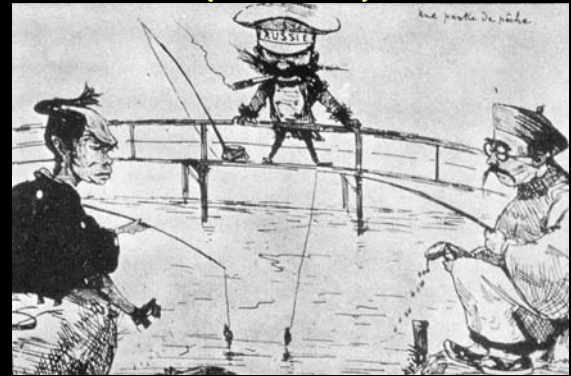
Ginza district



London
Daily Times
representation
of empires:
imperialist
utopia



3 Fishermen: Russia, China, Japan
(fish: Korea)



1895 Sino-Japanese war



Westernized Japanese troops
battle crying Chinese



Treaty table



Russian Octopus

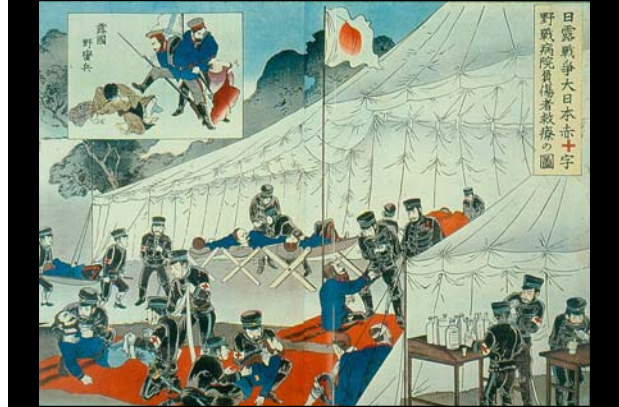


1904-05 Russo-Japanese War



Japanese troops chase Russians over a precipice

Hospital Scene: Japanese care for Russians



Protest March in Korea



Captured Independence Activists



French cartoon belittling Japanese attempts at Westernization (note the reflection!)

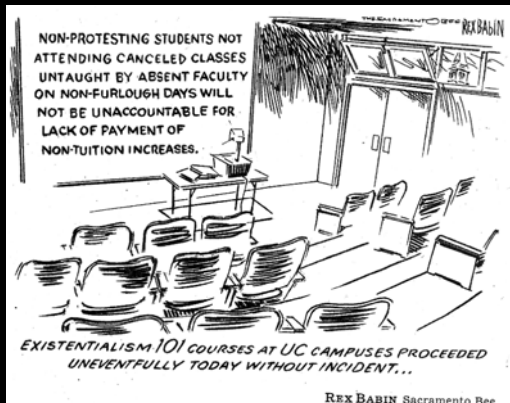


Forum: "The Future of UC"

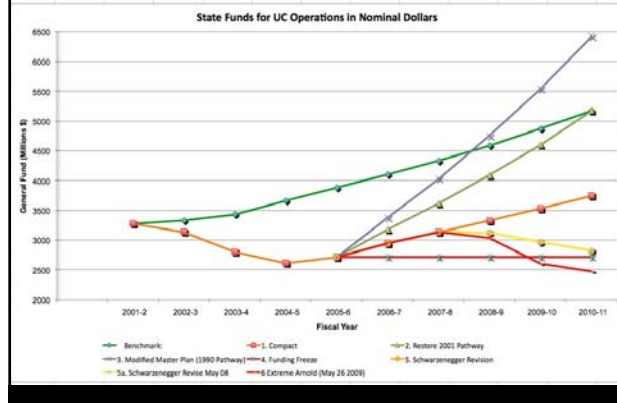
12:45 Theater Bldg, [1pm, Campbell Hall](#), 2pm

- UC President Yudoff in the *NY Times*, 9/24/09: "[B]eing president of the University of California is like being manager of a cemetery: There are many people under you, but no one is listening."
- **Saving UCSB announces "Zombies Unite!"**
 - "an outbreak against budget cuts, fee hikes, privatization, the Schwarzenegger tax, and the failed leadership of the UCOP and Regents"
 - Come read the names of students, faculty, staff, programs, services, and equipment that have left/will leave UC Santa Barbara because of the budget cuts
 - Black armbands provided; wear something undead because ... We're not dead yet!

UC's Future - Our Future?



State Contribution to UC



UC's AA1 Bond Rating

Unmarked envelope slipped to Berkeley prof

- Filing with the FTC: UC's bonds are guaranteed by unlimited increases in student fees. They can go up as needed to cover repayment. Has always worked in the past.
- Who benefits from this rating?

Return on Investment

- \$40,000/student from state since 1960s
- College grads average \$53,500/year
High School grads avg \$32,400/year
- Bureau Labor & Stats: State tax rates
College: 8.7% High School: 9.5% (income, sales, property, ...)
- Annually: \$1,580 more from college grad
- Working life: 43 vs. 47 years til age 65
\$55,600 more from the college grad
\$55,600-40,000=\$15,600 net profit
- UC contribution now \$31,000
Profit increases to \$24,600—at what cost??

Clicker Q: Midterm Review 1

I will offer two 1-hour online review sessions. They will be archived to read later. Which day would you MOST prefer?

- A. Monday 5-6 pm
- B. Tuesday 5-6 pm
- C. Tuesday 8-9 pm
- D. Wednesday 3-4 or 4-5pm (or 8-9?)
- E. I don't want to ask questions, I'll read later if I have time/want to



Clicker Q: Midterm Review 2

Given that one review session will be on Tuesday 8-9 pm. I would like the second one to be on:

- A. Monday 5-6 pm
- B. Tuesday 5-6 pm
- C. Tuesday 8-9 pm
- D. Wednesday 3-4pm
- E. Wednesday 4-5pm
- F. I don't care

