

UCSB Hist 2c F'09, L19:
Conclusions

How does world history help us to understand the world around us?

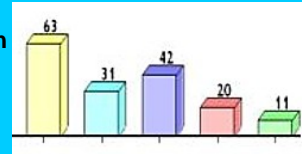
- 0. Submit essays; online review session times; "Born into Brothels" @ MCC today, 2-3:30pm
- 1. Essay feedback; Course goals
- 2. Causal model review + image examples
- 3. My survey, course evaluations

Q1: Family History Essay

Please rate the Family History essay assignment:

- A. I really liked it and learned a lot (38%)
- B. It was a good assignment, but I would have preferred a conventional paper (19%)
- C. I'm neutral / It was ok (25%)
- D. I didn't like it, (12%) didn't learn that much
- E. I hated it (7%)

so 57% were positive inclined;
 19% unfavorable
 (of 167 responses)



Uses/Disadv. of Hist. (Nietzsche, 18f)

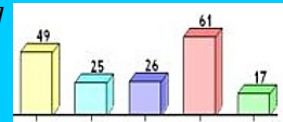
- "Each of the three existing types of history is suited to one soil and one climate only; in every other context it grows into a noxious weed.
- "If the creators of great things need the past at all, they will take control of it through **monumental** historiography.
- "Someone who, in contrast, wishes to remain in familiar, venerable settings will care for the past as an **antiquarian** historian.
- "Only someone who feels crushed by a present concern and wants to cast off this burden at any cost has a need for **critical**, that is, judging and condemning historiography."

Q2: Type of History

The history I wrote for this essay was:

- A. Mainly narrative, reconstruction of things most people aren't aware of (antiquarian) [28%]
- B. An inspiring story others should emulate (monumental) [14%]
- C. Something that goes against the accepted narratives we learn about, and introduces new considerations (critical) [15%]
- D. Some combination [34%]
- E. None of the above [10%]

[178 responses]



Q3: Final Review Mon/Tue

I will offer two 1-hour online review sessions. They will be archived to read later. Which of these times would you MOST prefer for the 1st session?

- A. Monday 3-4 pm
- B. Monday 7-8 pm**
- C. Tuesday 4-5 pm
- D. Tuesday 8-9 pm
- E. I'll read later if I have time/want to

[173 responses: 18% 29% 16% 22% 16%]



Q4: Final Review Wed/Thu

The second online review session will be on Wed. or Thu. Which of these times would you MOST prefer?

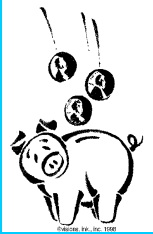
- A. Wednesday 3-4 pm
- B. Wednesday 5-6 pm**
- C. Thursday 11am-noon
- D. Thursday 3-4 pm
- E. I'll read later if I have time/want to

[164 responses: 21% 37% 9% 17% 16%]



My Course Goals

Two models of teaching & learning:



➤ Not so much facts, but skills & tools

Theory (Béla Balázs, 1925)

Theory is not "gray."

It is the horizon of the possible, a roadmap that shows new ways of doing old things, and new places to go.

Theory is freedom from the apparently unchangeable way things are, which it unmarks as one possibility among hundreds.

Theory breaks the ruts of coincidence and gives us the courage to undertake voyages of discovery. It makes every step we take an act of free choice.

Theory does not have to be true to inspire great works--most great discoveries were based on false hypotheses!

A Very Long View

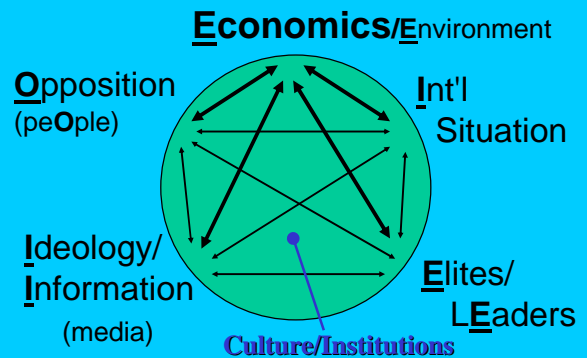
Toyota is making strategic decisions based partly on industrial cycles dating to the 1700s and projected out to 2050. The chart suggests the highway has reached its zenith after a 55-year run as the dominant infrastructure and is being eclipsed by telecommunications. The auto maker's newest investment, therefore: telecom.

- 産業の新しい流れ・産業社会の長期サイクル
- インフラストラクチャーの長期的趨勢

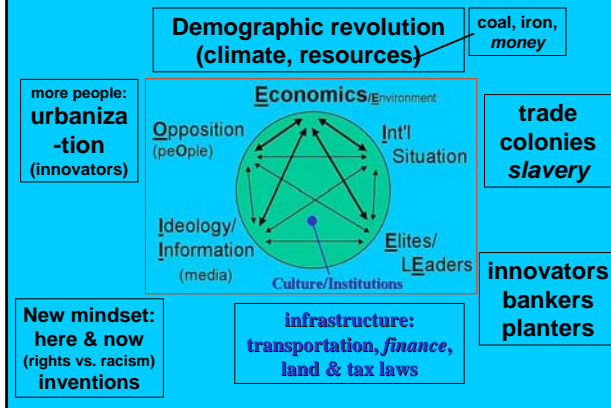


Source: Toyota Motor Corp., based on various academic studies

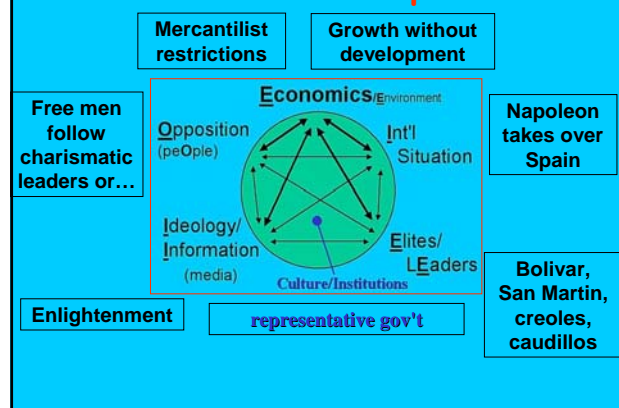
Model of Causes in History (EIEIO)



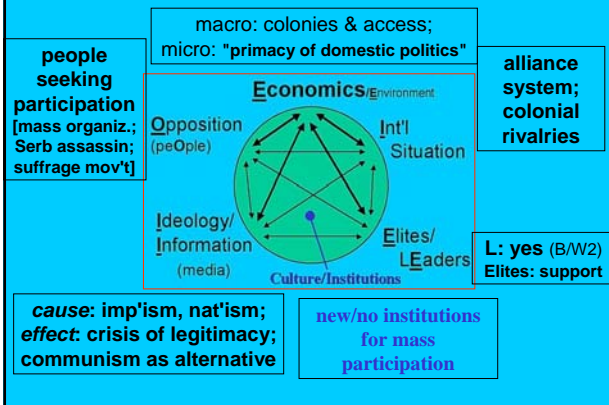
Ind. Rev.: Confluence of factors



Latin American Independence



Great War (causes / effects)

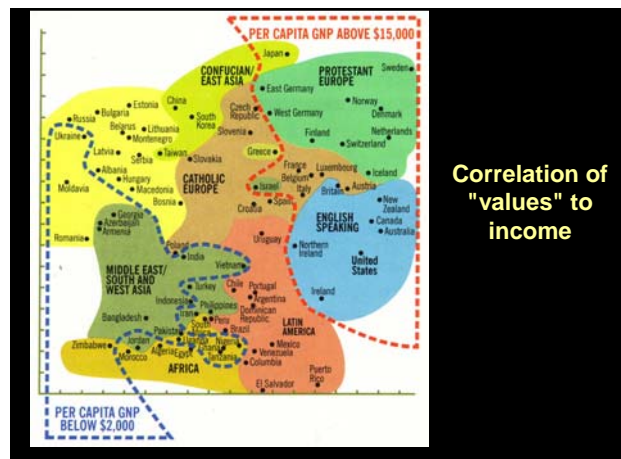
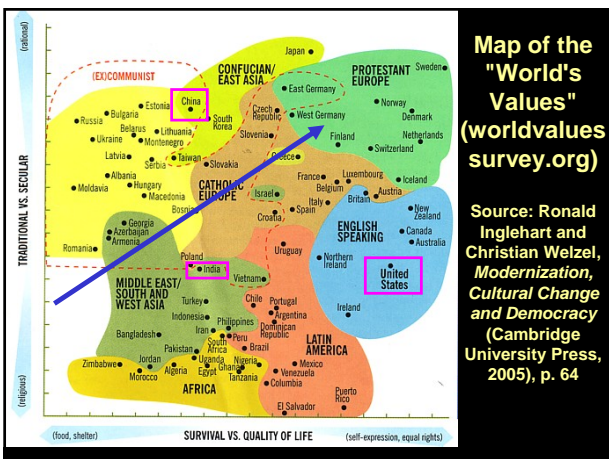
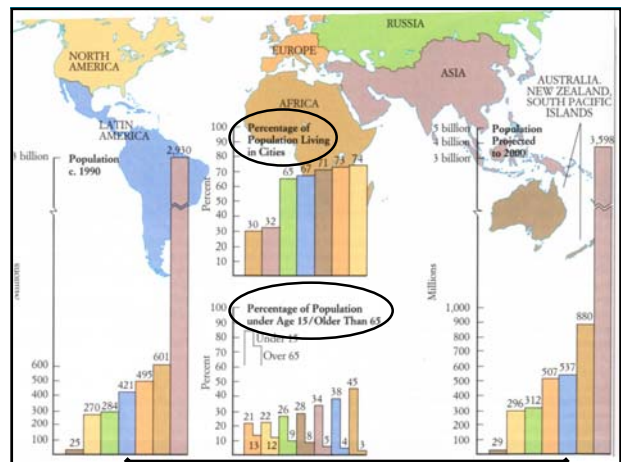


3 "Worlds": Definition 1

- Original/classical/Cold War ("E-W") [1952]:
 - capitalist (US, western Europe, Japan, Australia)
 - communist (Soviet bloc+variants of communism)
 - not part of alliances
- Problematic cases :
 - neutral/non-aligned: Switzerland, Sweden, Austria, ...
 - non-Communist/neutral: Finland, Yugoslavia ("3rd way")
Communist but: China, SE Asia; India
 - "un-/underdeveloped" --> ("North-South")
 - "Fourth World": stateless nations (Kurds, Palestinians, Armenians, indigenous peoples, ...)

3 "Worlds": Definition 2

- 1970s: Economic development/political power ("North-South"):
 - industrialized
 - industrializing
 - "un-/underdeveloped"
 - poorest: Liberia, Bangladesh, Burma, Haiti, Mali, ...
- Measures of "development"
 - economic structure: urbanization, agriculture vs. industry, pop. growth
 - economic distribution: poverty (income), class equity
 - standard of living (culture): education, health
 - politics: participation, "independence" (autonomy)

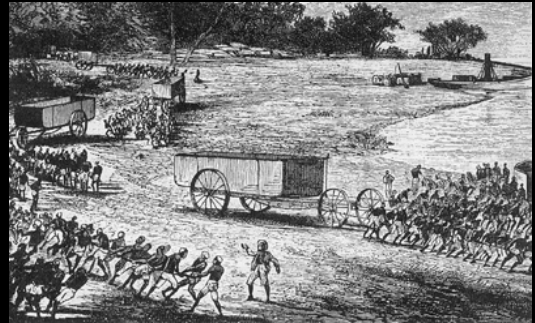


Information vs. People+Economic Clout



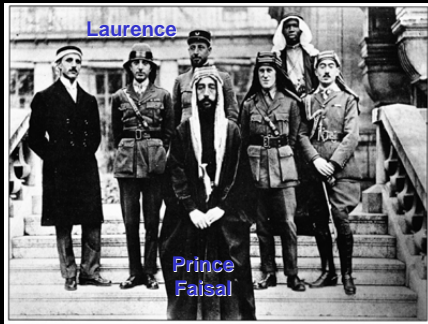
"15 Minutes of Fame" (*Ottawa Citizen*, ca. 2005)

Technology (Information)



Steamboat for the Congo River
Henry Morton Stanley, *The Congo*, vol. 2 (1885)

Ignore People & Ideology at your peril

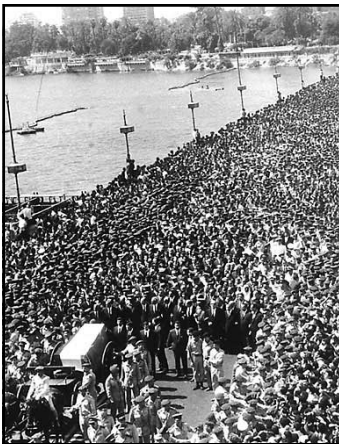


Arab Delegates to Versailles, 1919
Arab Prince Faisal (1885-1993), Brit. col. T.E. Lawrence "of Arabia" (1888-1935)

Consequences of Ignoring Arab Nationalists' 1919 demands



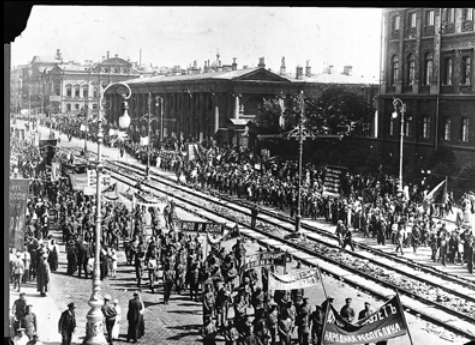
Palestinian Arabs Protest increased Jewish immigration, 1930s



Nasser's funeral Oct. 1, 1970: 5 mio. mourners

• The loss of secular Arab nationalism

Economic Crisis: Most Fundamental



Russian Workers Protest, 1917
The Great War exposed "hollowness" of old order.

Culture & Economics



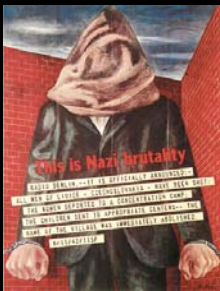
Louisville Flood Victims in Food Line, 1937
"There's no way like the American Way"

Economics & Culture: successful adoption of Western model

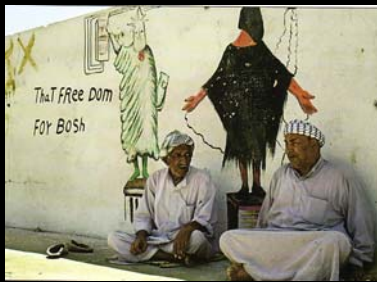


Japanese in Shanghai, 1937

Information / Ideology



Lidice, June 1942



Baghdad, June 2004

Elites/Leaders



Cold War Confrontation
Soviet Premier Khrushchev & Vice Pres. Nixon
at Moscow Trade Fair, 1959

Environment I: Causes



Destruction of Rain Forest in Brazil, 1980s

Environment II: Effects



Hurricane Katrina, August 29, 2005, 9:15am EST

People / Information



Tiananmen Square, Beijing, June 4, 1989

8 Types of Liberalism

1. Conservative liberalism (economic)
2. Democratic liberalism (political)
3. National liberalism (Germany late 19th century)
4. Ordoliberalism (**state** needs to regulate market; "social market economy")
5. Social liberalism (individuals prosper with public assistance in health, education and welfare)
6. Neoliberalism (transfer control of the economy from public to private sector: deregulation, privatization)
7. Libertarianism (abolition of the state; anarchism)
8. Green liberalism (free market environmentalists)

Online Survey Results

http://www.feedbackfarm.com/mysurvey/mysurvey_home.php

- How representative? "Hard data" for Q3

Freshmen:	28% (70)	31%
Sophomores:	43% (109)	42%
Juniors:	18% (45)	17%
Seniors:	11% (27)	10%
- Q8:

8% almost all	32%
15% most	31%
23% some	31%
25% very little	
29% cram for exam	6%



Course Evaluations

- I read them carefully and appreciate your written comments on the green sheets
 - Especially constructive criticism
 - Lectures (or aspects) that stand out in your memory as esp. good or bad
 - Readings for section that stand out as especially valuable (or not)
 - Comments on the textbook