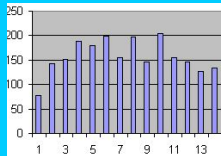


UCSB Hist 2c F'09: Compilation of iClicker Questions

Aggregate Statistics:

- used in 13 of 16 lectures (started in L3)
- 29 questions asked (2 1/4 per lecture avg.)
- varying participation across & within sessions
- overall 126 to 204 (of 252 enrolled), avg. 169= 67%
 - Not all students answered all questions
 - 178-196 of 199 total
 - 137-144 of 147 total
 - 199-201 of 204 total
- The bar graph shows clicker use (of 252 enrolled)

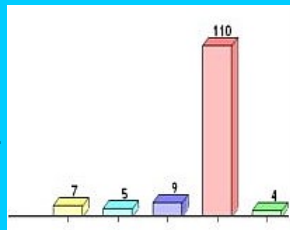


Aggregate Stats cont'd

- Length of time polling open (32? total):
 - 3 under :30 (16-27 secs)
 - 16 in 30s
 - 7 in 40s
 - 2 in 50s
 - 4 over 1 min (1:04-1:23; once over 2--I forgot to shut off)
- In the following slides I've added the Lecture # to the header, and pasted in screenshots of the histogram (need to see why some include n=)
- I tried to categorize the **types of questions**:
 - 4 Opinion/preconception
 - 6 Feedback
 - 7 Administrative; 13 Quiz (on reading)

L3 Clicker Q 1: Slavery Forms

- In Islamic lands the most common form of slavery was
 - plantation worker
 - miner
 - forced military enlistment
 - domestic servitude.



L3 Clicker Q2: Numbers of Slaves

The Atlantic slave trade peaked at _____ captives shipped from 1700 to 1800.

- 500,000
- 20 million
- 1 million
- 6 million

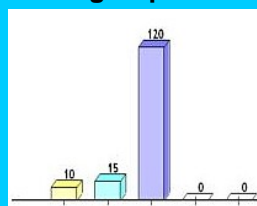


[Most students got this right]

L4 Clicker Q 1: Enslavement Reasons

Slaves in Africa were typically...

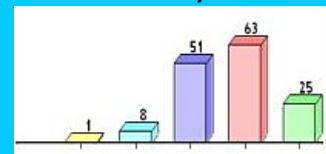
- born into that condition
- members of particular ethnic groups
- prisoners of war
- freed on their thirtieth birthday



L4 Clicker Q 2: Middle Passage

- On average, about _____ percent of captives died on the Middle Passage trip from Africa to the Americas (over the entire period 1500-1870s).

- 3 - 5%
- 5 - 10%
- 10 - 20%
- 20 - 30%
- More than 30%

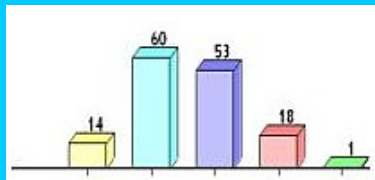


[text p. 564; After standardization of practices during 1600s, as low as 1%]

L4 Clicker Q 3: Life Expectancy

- Most enslaved Africans died within _____ years of arriving in the Americas.

- A. 1 - 2
- B. 5 - 6
- C. 10 - 15
- D. 15 - 20



[the correct answer is in the textbook--I discussed why our stereotype is wrong]

L4 Clicker Q 4: % to US

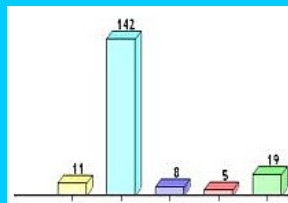
Over the entire period 1500-1870, what percentage of African slaves went to the British colonies/US?

- A. 6%
 - B. 20%
 - C. 35%
 - D. 45%
- not used--
out of time*

L5 Clicker Q 1: Resources

Which of the following was NOT a key economic product of 19th c. Latin America?

- A. Silver
- B. Rubber
- C. Sugar
- D. Coffee



E. (anyone think their clicker isn't working?)

[correct: B -- if you didn't get this, you should do the reading!]

L5 Clicker Q 2: Leaders/Geography

Which countries did Bolivar & San Martin come from?

- A. Bolivia & Chile
- B. Argentina & Columbia
- C. Venezuela & Argentina
- D. Columbia & Peru
- E. Jamaica & Paraguay



[Again, this is one you should know--if you got it wrong, you probably haven't been keeping up with the reading!]

26% 25% 38% 10% 0%

UCSB Hist 2c F'09, L6: Catch-Up: Bolivar, TeachIn, Antislavery

[What happened in Africa after slavery? -> teach-in instead]

How can we understand our current situation?

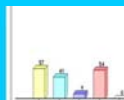
0. Announcements: Phi Alpha Theta; Film time

1. 4 leftover slides: Bolivar & section
2. Teach-in: www.ustream.tv/channel/ucsb-teach-in
3. Antislavery [19th c.]

[on-the-fly film time

histogram]

A. tue 1-4
B. wed 1-4
C. not interested
D neither



Music: Babatunde Olatunji (Nigeria/US, 1927-2003)
[Drums of Passion](#), [Akiwowo](#) [youtube links]

L6 Q0: Wednesday Teach-In

"Defending the University in Current Crisis"

I attended the following (more than one?):

- A. 3:00-3:25 Student voices
- B. 3:25-5:30 Student fees: trends, uses
- C. 5:30-7:00 California politics
- D. 7:00-8:30 Break-out session
- E. 8:30-10pm What to do (political measures)

[82/171 answered, so

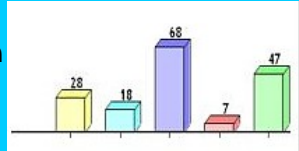
89 attended none]



L6 Clicker Q 1: Prop. 13

California's 1978 Proposition 13 had to do with:

- A. Affirmative action
- B. Limiting taxes
- C. School funding
- D. Legislative redistricting
- E. I have no idea



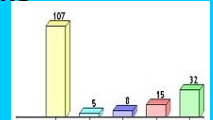
[correct answer: B; indirectly: C
freezes property tax; 2/3 majority for budget & revenue decisions; corporate ownership]

L6 Clicker Q 2: Student Financing

How do you support yourself? [try anonymous]

- A. My parents pay for college (no/few loans)
- B. I work up to 5 hrs/week
- C. I work 6-10 hrs/week
- D. I work more than 10 hrs/week
- E. I completely support myself and pay for college with work and loans

Percentages:
64% 3% 5% 9% 19%
167 of 256 enrolled students



L6 Clicker Q 3: Total slaves imported

Over the entire period 1519-1866, how many African slaves were imported into the western hemisphere?

- A. 5,850,000
- B. 9,500,000
- C. 11,700,000
- D. 19,000,000
- E. 25,000,000



[correct answer: B (see next slide) Note: review--we covered already! Why do we guess high?]

Number of Slaves Imported

TABLE 25.2 Estimated Slave Imports into the Americas by Importing Region, 1519-1866

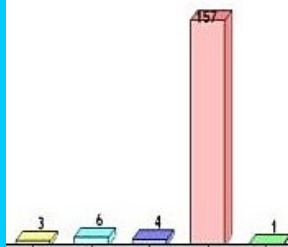
Region and Country	Slaves
Brazil	3,902,000
British Caribbean	2,238,200
Spanish America	1,267,800
French Caribbean	1,092,600
Guianas*	403,700
British North America	361,100
Dutch Caribbean	129,700
Danish Caribbean	73,100
Total	9,468,200

*Includes Dutch, French, and British colonies, namely, Berbice, Cayenne, Demerara, Essequibo, and Surinam.

L6 Clicker Q 5: Uses of Slave Labor

The Atlantic slave trade allowed middle-class Europeans to enjoy

- A. Tobacco
- B. Sugar
- C. Coffee
- D. All of these



- What "cause" do these correspond to?
[compare L4 Q 1 "Reasons" for slavery]

L7 Clicker Question 1

- Why did the Chinese fail to make the leap from the "commercial revolution" of the later Ming period (1600-1650) to an "industrial revolution" of the kind that began in the West a century later?

Which one is not correct?

- A. Esteem for arts: little emphasis on material accumulation
- B. Lack of prominence of engineers and inventors
- C. Lack of accessible natural resources
- D. Confucian ethos:
-no admiration for entrepreneurs
-retention of the old, not invention of the new

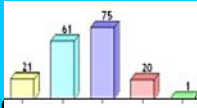


[many people got this wrong—you do need to keep up with the reading! {get percentages from iGrader}]

L7 Clicker Q2

Which of the following would an early 19th century conservative be most likely to support?

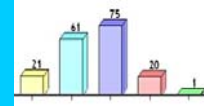
- A. a proposal to give poor and rich alike an equal vote
- B. an officially established church with preeminent rights in education
- C. an absolutist monarch ruling with no constitutional restraints**
- D. a proposal to sever any connections between church and schools



L8 Last Lecture Clicker Q: C

Which of the following would an early 19th century conservative be most likely to support?

- A. a proposal to give poor and rich alike an equal vote
- B. an officially established church with preeminent rights in education
- C. an absolutist monarch ruling with no constitutional restraints**
- D. a proposal to sever any connections between church and schools

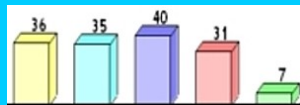


[B would be a reasonable answer as well]

L8 Clicker Q: Midterm Review 1

I will offer two 1-hour online review sessions. They will be archived to read later. Which day would you MOST prefer?

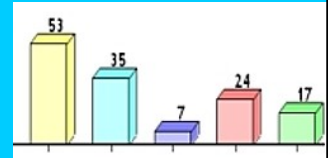
- A. Monday 5-6 pm
- B. Tuesday 5-6 pm
- C. Tuesday 8-9 pm**
- D. Wednesday 3-4 or 4-5pm (or 8-9?)
- E. I don't want to ask questions, I'll read later if I have time/want to



L8 Clicker Q: Midterm Review 2

Given that one review session will be on Tuesday 8-9 pm. I would like the second one to be on:

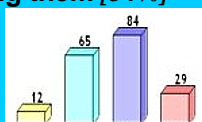
- A. Monday 5-6 pm
- B. Tuesday 5-6 pm
- C. Tuesday 8-9 pm
- D. Wednesday 3-4pm
- E. Wednesday 4-5pm
- F. I don't care



L9 Clicker Q1: Chat experience

How much experience do you have using chatrooms?

- A. A lot—I use them all the time [6%]
- B. Some, I'm comfortable using them [34%]
- C. Only a little [44%]
- D. What's a chat room? [16%]



Midterm chat tonight, 8-9pm
Gauchospace
(activity for this week; upper left also)

L9 Clicker Q2: Film next week

"Gandhi" (1982, 3 hours, 8 Oscars)
Who will attend the extra credit screening?

- A. NEXT week, Tue, 12-3 OR
- B. NEXT week, Wed. 1-4
- C. Cannot make either time
- D. Don't want or plan to see it



[Even though Tue has a few more takers, we'll screen it on Wed., since it was Tuesday last time. So: **Wed. 11/4, 1pm**]

Kipling: The White Man's Burden

McClure's Magazine, Feb. 1899

Take up the White Man's burden--
Send forth the best ye breed--
Go, bind your sons to exile
To serve your captives' need;
To wait, in heavy harness,
On fluttered folk and wild--
Your new-caught sullen peoples,
Half devil and half child.

Take up the White Man's burden--
In patience to abide,
To veil the threat of terror
And check the show of pride;
By open speech and simple,
An hundred times made plain,
To seek another's profit
And work another's gain.

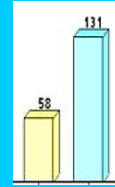
Take up the White Man's burden--
The savage wars of peace--
Fill full the mouth of Famine,
And bid the sickness cease;
And when your goal is nearest
(The end for others sought)
Watch sloth and heathen folly
Bring all your hope to nought.

Take up the White Man's burden--
No iron rule of kings,
But toil of serf and sweeper--
The tale of common things.
The ports ye shall not enter,
The roads ye shall not tread,
Go, make them with your living
And mark them with your dead.

L9 Clicker Q3: Poem's meaning

Does this ode support or criticize the "civilizing mission"?

- A. Supports it [31%]
- B. Criticizes it [69%]



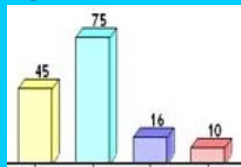
How did people at the time understand it?

[I'd tend to agree that Kipling did not mean this seriously, but many of his contemporaries thought he did--see the following slides.]

L11 Clicker Q1: Essay feelings

How do you feel about the family history essay assignment?

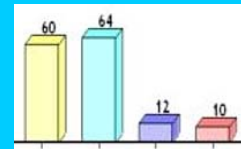
- A. Sounds pretty easy/straightforward [31%]
- B. Not sure, but I don't see any big problem [51%]
- C. Sounds challenging [11%]
- D. I feel clueless, I'm worried [7%]



L11 Clicker Q2: Age of Interviewee

The person I'm thinking of interviewing is how old?

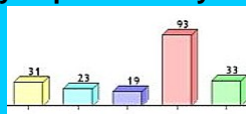
- A. 65 or older (born before 1944; grandparents' generation) [41%]
- B. 45-64 (born 1945-64; parents' gen.) [44%]
- C. Younger than 45 (born 1965 or later) [8%]
- D. I have no idea who I'm going to interview [7%]



L13 Clicker Q1: WWI Consequences

Which legacy of WWI still has the most impact during the 20th century?

- A. Communist take-over in Russia
- B. Success of women's suffrage movements
- C. Humiliation of Germany in peace treaty
- D. Emergence of US as great power
- E. Inadequate solution of territorial states in Middle East



L13 Clicker Q2 (anon.): Reading Habits

Which best describes how you read the textbook:

- A. I don't really read it, use it for cramming before exams
- B. I do most of my reading to prepare for the exams, but do skim before lecture
- C. I do as much reading before each lecture as possible, but more after (or at exam time)
- D. I read most of the chapter before lecture, finish some after
- E. I (almost) always read the chapters before lecture



L13 Clicker Q3: Goal of State

What is the primary purpose of a state?

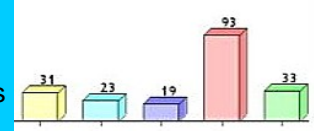
- A. Guaranteeing economic security (indep/power)
- B. Ensuring international security
- C. Maintaining social hierarchy
- D. Instilling belief in ideals (reproducing culture)
- E. Maximizing standard of living (happiness)



L14 Clicker Q follow-up

Which legacy of WWI still has the most impact during the 20th century?

- A. Communist take-over in Russia
-> **Cold War since 1945**
- B. Success of women's suffrage movements
-> **women's participation in politics changed ...**
- C. WW1 Humiliation of Germany -> **WW2**
- D. Emergence of US as great power
- E. No solution of territorial states in Middle East



L14 Clicker follow-up

What is the primary purpose of a state?

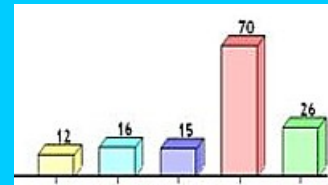
- A. Guaranteeing economic security
- B. Ensuring international security [**Cold War**]
- C. Maintaining social hierarchy [**19th C., A.**]
- D. Instilling belief in ideals [**C.W.-Western Civ.**]
- E. Maximizing standard of living [**compare A,C**]



L15 Clicker Q1: 3 Worlds

Which of the following is **NOT** an example of a **non-aligned** country? (In other words, which one **was** 'aligned' during the Cold War?)

- A. Egypt
- B. India
- C. Indonesia
- D. Japan
- E. Yugoslavia



Answer on textbook p. 911, namely Japan
[so 50% knew this or guessed correctly--
the rest: do the reading!]

L15 Clicker Q2: extra credit

You can earn up to 3 points extra credit for attending various events. (You can of course go to more events, but not for credit.)

- A. I already have 3 points.
- B. I already have 2 points
- C. I have 1 point so far
- D. I don't have any points but plan to get some
- E. I don't plan on earning extra credit



[so 48% are NOT interested in the extra credit]

L15 Clicker Q3: film Thu or Fri

The film *Persepolis* will screen this Thursday or Friday, 2-3:45pm.

- A. I would definitely see it on Thursday
- B. I would definitely see it on Friday
- C. I can & will see it on either Thu or Fri.
- D. I want to see it but can't on either Thu or Fri
- E. I don't want to see it, or probably won't

So: this Thursday, 2pm
at the MCC



L15 Clicker Q4: film 12/3 or /4

The film *Born into Brothels* will screen on Thursday or Friday, Dec. 3 or 4, 2-3:30pm.

- A. I would see it on Thursday, 12/3
- B. I would see it on Friday, 12/4
- C. I can & would see it on either Thu or Fri.
- D. I don't want to see it, or probably won't
- E. I want to see it but can't on either day

So: Thursday Dec. 3, 2pm at the MCC



L15 Clicker Q5,6,7: Pres. Obama

- Is President Obama a liberal?

- A. Yes
- B. No

- What aspects?

- Is he a socialist?

- A. Yes
- B. No

- What aspects?

- Is he a fascist?

- A. Yes
- B. No

- What aspects?

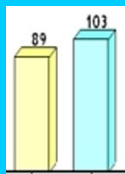
[I skipped this and the next three slides because we were running out of time--will modify and ask in L17]

L15 Clicker Q from L7: role of gov't

Which of these statements best reflects your view?

- A. Government infringes on freedom
- B. Government creates conditions for freedom

[46% for A, 54% for B; A would be "conservative" today]

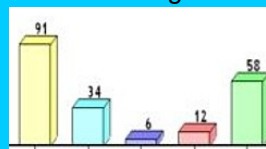


[The old results slide in later--I wanted to compare today's (Nov. 17) results with those from Oct. 20--after today's discussion]

L15 Clicker Q from L 13 & 14

What is the primary purpose of a state?

- A. Guaranteeing economic security
- B. Ensuring (inter)national security
- C. Maintaining social hierarchy
- D. Instilling belief in ideals
- E. Maximizing standard of living

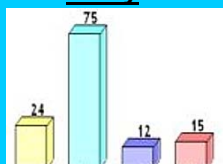


[Again, my idea was to compare today's results with those from last week]

L16 Clicker Q1: Most successful?

Which of the 4 major Latin American states is the most successful today?

- A. Argentina (19%)
- B. Brazil (60%)
- C. Chile (10%)
- D. Mexico (12%)



[indeed, textbook pp. 943...956 imply Brazil]

Success: economic or political—does it matter?

Most successful modernization?

"economic diversification through industrialization"

[p. 939]

L17 Clicker Q1: Jews in Palestine

What was the highest proportion of Jewish population in areas of Palestine before the UN partition in 1947?

- A. 10%
- B. 25%
- C. 40%
- D. 60%
- E. 80%

[C is the best answer, as the next slides show; 40% was the highest, 33% the average Jewish proportion.]

