

Hist. 2c: World History, 1700-present Prof. Marcuse

1. Enrollment/Crashing
2. Syllabus & Requirements
3. Prof & TA introductions
4. Warm-up (small groups)

Start-up Music: Ode to Joy (Beethoven, 1824)(3:40)

How to Crash

- You can only crash a particular section. Waitlists are kept for sections only--go to *multiple* ones. Prerequisite: signing in at lecture today.
- Priority will be given to:
 1. Students dropped because of financial aid
 2. History majors (or majors that require this course)
 - a. esp. those with 2A and 2B already
 - b. then students with just 2B, or just 2A
 3. Seniors in majors with high pre-major requirements
 4. Other students who can make a reasonable argument that they are a hardship case. Hist 4B & 4C also offered this quarter, Hist 2B&C in Summer; 2A&C in Fall.

A Complication

➤ TA Union "Day of Action" on Wed. & Thu.

- UC administration was refusing to talk about TA workload—in particular class sizes
- Class size is prime determinant of quality education
 - Thus graduate student workload directly affects the quality of your education
- UC has also illegally retaliated against and attempted to intimidate TA union members who participated in a solidarity strike with AFSCME on campuses earlier this year
- I will not penalize students who choose not to cross the picket lines: If you choose not to come to class, there will be no negative consequences for you.
 - Watch for an email from your TA informing you of enrollment policies

What you may (should) be wondering:

1. Is this the right course for me?
2. Does the teacher seem competent & fair?
3. How much work will be required?
4. How will I be evaluated?

Syllabus Overview

- www.history.ucsb.edu/faculty/marcuse/classes/2c
– Has announcements, past materials, links
- <http://gauchospace.ucsb.edu/courses/course/view.php?id=2876>

Section Schedule

Prof. Marcuse, Hist 2c, Spring 2014
Course & Section Schedule

time	Monday	Tuesday	Wednesday	Thursday	Friday
8-9				Ben HSSB 2202	Elijah HSSB 4041
9-10				Ben HSSB 2202	Elijah / Ben HSSB 4041 / 1227
10-11				Ryan M. HSSB 2202	Elijah / Ben HSSB 4041 / 1226
11-12			Prof. Marcuse office hour	Ryan M. HSSB 2202	Chris HSSB 1224
12-1		12:30-1:45 Lecture IV Theater		12:30-1:45 Lecture IV Theater	Chris HSSB 2202
1-2		Prof. Marcuse office hour		Hist 500 (TA) HSSB 4050	Chris HSSB 2202
2-3		Ryan B. HSSB 2202		Honors Section HSSB 4070	Ben HSSB 2201
3-4		Ryan B. HSSB 2202			
4-5		Ryan B. HSSB 2202		Ben / Ryan M. HSSB 2202 / 4201	
5-6		Carl HSSB 2202	Ross HSSB 2202		
6-7		Carl / Ryan B. HSSB 2202/Phdgs 2514	Ross HSSB 2202		
7-8	Extra Credit Films MCC / HSSB 3041	Carl HSSB 2202	Ross HSSB 2202		

Introductions: Prof. Marcuse

- Physics major—Seabrook, NH
- Senior year in Germany: Freiburg Cathedral to Dachau conc.camp memorial site



How monuments relate to past events

- Exhibition of Nazi-era/ World War II memorials
 - Soldiers/resistance
 - civilians
 - concentration camp memorials

“Reception History”
How people perceive events

“Stones of Contention”

Ph.D. thesis about history of Dachau camp after 1945

- What do we learn?
- How do we teach it?
- What *should* we learn?

Prof's Teaching Philosophy

- Two models of teaching (& learning):
 - Piggy bank: facts**
 - Planting seeds**

Teaching Assistants

- Elijah Bender
- Ryan Boghosian
- Brian Griffith
- Cait Koford
- Ben Ma
- Ross Melczer
- Ryan Minor
- Chris Nofziger

- What is your background?
- How did you get interested in [your field of] history?
- First memory of a "historical event"?
- What is your goal as a historian?