

FINAL EXAM

The final is an open book, take-home exam. It should be typed and have a cover sheet with the professor's name. The exam is designed to be completed in 2 hours, not including time it may take you to type it. You should try to keep to the time guideline. In any case, there is a word limit for each answer, as noted in that section. These are *maximums*; you do not need this many words for full credit!

At the end of each entry you should insert the results of a computer word count (in MS word: highlight/select the text to be counted, then click on Tools: Word Count). Here is an example for this paragraph: [117 words]

The exam is due by 3pm on **Friday, December 13**, in the History Department Office, HSSB 4020. There is a box on the counter to the left as you enter where you can leave things for faculty members. Make sure that your exam has a cover sheet with my name on it. The office is closed from noon-1pm, and closes for the day at 4pm. As noted, early submissions are welcome. It would be great if you could submit them to my office before noon on Monday, Dec. 9. The exam is worth 30% of the final grade (30 points total).

I. Identify and define the significance (45 mins. total, 3 @ 5 points each)

Select **three** of the following terms. You should first identify the term, answering *who or what, where, and/or when*. Then you should explain especially *why* the person, concept or event is significant in the context of the Holocaust, German history, our understanding of them, or their implications for us. Word limit: 300 per item.

appeasement	Intentionalism	preemptive obedience
Auschwitz I, II, III	Jehovah's Witnesses	Sobibor uprising
Diary of Anne Frank	Judaism	theodicy
Enabling Act	Kristallnacht	Versailles Treaty
Eugenics	Milgram experiments	Wannsee Conference
Höss, Rudolf	Pernkopf's medical atlas	Wilkomirski, Benjamin

II. Essay question. (one hour, 15 points) Answer **one** of the following questions.

Be sure to include arguments on both sides of the issue before arguing for your own personal answer. Word limit: 900-1100.

- Briefly recount what the event known as Kristallnacht was, and then discuss how it can be used to support or refute the historical explanations of intentionalism and functionalism. (You will need to explain briefly what those terms mean.) Which of the two explanations do you find most plausible? Why?
- After describing the long-, middle-, and short-term ways that German history and culture led up to (caused) the Holocaust, discuss their merits relative to one another. In conclusion, argue which of their element or elements you think offer the best explanations.
- Different disciplines (history of ideas, history, psychology, sociology) offer us explanations how the Holocaust was possible. Discuss the explanations offered by each of these four, and then argue which of the elements you think was most important, or rank order them, explaining the reasons for your choice.
- Use the EIEIO categories to explain how the Holocaust came about. Make an argument ranking the aspects in the order you think are most important, explaining the reasons for your choice.